



THE **wesleyan** CHURCH

## **Education & Clergy Development**

Updated: 8/1/2017

**Course: Wesleyan Church History and Discipline  
Zoom Online**

**Mondays 6:00-10:00 PM EST**

**September 11, 18, 25, October 2, 9, 16**

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### **Syllabus Overview**

What you will find in this syllabus

- Course Description
- Course Objectives & Learning Outcomes
- Required Textbooks
- Pre-Course Assignments
- Live Class Information
- Post-Course Assignments
- Grade Information
- Policies & Requirements
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### **Course Description**

This course will introduce learners to the history of The Wesleyan Church. It will focus on The Wesleyan Church in the historical context of John Wesley and the Methodist movement; the abolitionist movement and leaving the Episcopal Methodist Church; and

the Holiness Movement of the 1800 and early 1900s. This course will also introduce learners to The Discipline of The Wesleyan Church.

### Course Objectives & Learning Outcomes

During this class, the student will...

- Learn who John Wesley was and the influence of the Methodist Movement on the westward march of frontier America.
- Articulate the moral, Biblical, and historical rationale that led to the founding of the Wesleyan Methodist Connection of America.
- Learn the importance of the Holiness Revivals in terms of its doctrine and the denominations it spawned and the mergers they eventually produced.
- Learn to wrestle with salvific and social aspects of the Gospel in the light of past triumphs and failures.
- Acquire a working knowledge of The Discipline of The Wesleyan Church

### Required Textbooks

Students are responsible for ordering their textbooks and may choose where to purchase them. Some students purchase their textbooks from Wesleyan Publishing House at [www.wphonline.com](http://www.wphonline.com) (as available) and from Amazon.com.

- Black, Robert and Drury Keith. *The Story of The Wesleyan Church*. (Indianapolis: Wesleyan Publishing, 2012). ISBN: 978-0-89827-475-2
- *The Discipline of the Wesleyan Church 2016* (Indianapolis: Wesleyan Publishing, 2012). ISBN: 978-0-89827-105-2
- Robert, Henry M. *Robert's Rules of Order: Newly Revised*. (Cambridge, MA: Da Capo Press, 2011).

### Pre-Course Assignments

1. Before class begins, *The Story of The Wesleyan Church* should be read. Dr. Black and Dr. Drury have split up their book into three sections. Write a two-page response to each section of the book. This will make a total of six typed pages. In the response, focus on a person, event, **or** theological/doctrinal aspect. For instance, in the first section, Adam Crooks is mentioned. You might spend your two pages writing about him and the impact he had on *The Wesleyan Church*. In that same section, a woman's right to vote is also addressed. You might spend your two pages discussing that. Do not try to write on more than one thing per section. Two pages is hardly enough space for one thing let alone more than one. **This needs to be emailed to me any time before 6:00 pm September 11, 2017.**
2. On a piece of paper, write down five questions the reading of *The Story of The Wesleyan Church* raised that was not answered for you. **This needs to be emailed to me the day before the class begins September 10, 2017.**

### Live Class

**Commented [HD1]:** Remind him about getting class assignments for the live section of the course. OR, insert a statement at the beginning of this section that tells students assignments will be assigned when the class convenes.

Students are required to attend all live class sessions. By October 9, 2017, Part 1 (p1-48) of *The Discipline of the Wesleyan Church* should be read. After that, attention will be directed to certain sections as needed. *Robert's Rules of Order* will be used as a reference tool. You will not "read" this book. It is expected that learners will participate in class dialogue. The Zoom format allows for this and it is a necessary part of the learning process. 15% of your grade will account for your participation.

- September. 11- Go over syllabus and clarify. Jump into the History of The Wesleyan Church
- September 18-The History of The Wesleyan Church
- September 25-The History of The Wesleyan Church
- October 2- The History of The Wesleyan Church
- October 9-The Discipline of The Wesleyan Church
- October 16-The Discipline of the Wesleyan Church and Robert's Rules of Order

Additional Assignments will be assigned during our 6 week class time.

### **Post Course Assignments**

You are expected to turn in a post-course paper of 12-15 pages. The paper will focus on a person or particular aspect of Wesleyan Church history. On the first day of class, I will give more details and entertain questions and alternative subjects as long as there is a solid tie to the history of The Wesleyan Church. Papers must be well documented.

**ALL POST-COURSE ASSIGNMENTS ARE DUE October 23, 2017**

### **Grades**

- 5% Attendance
- 10% Five Questions
- 25% Pre-course assignment
- 15% Class Participation
- 45% Final Project

### **Policies & Requirements**

#### **Attendance**

Students are required to attend all class sessions. Failure to attend at least 80% (16 hours) of the minimum required seat time (20 hours) will result in automatic failure of the course. Any and all absences within that 20% window must be approved by the professor prior to the course in writing (e.g. email). Do not ask for permission to be excused during the class or after the absence has already occurred.

**Grading Scale**

100-97 A  
96-94 A-  
93-91 B+  
90-88 B  
87-85 B-  
84-81 C+  
80-76 C  
75-71 C-  
70-68 D  
67 or below F

Students must get a "C" or above to pass the course and receive credit for ordination.

**Books**

Students are encouraged to purchase their books through Wesleyan Publishing House. Often, discounts are available.

Available from Wesleyan Publishing House by calling 800-493-7539 or online at [www.wphonline.com](http://www.wphonline.com).

**Due Date**

All assignments are due on the date indicated in the syllabus or verbally communicated by the instructor. Professors are required to submit grades to Education and Clergy Development at a maximum of 12 weeks after the last day of class. Assignments may not be submitted to the professor any later than 8 weeks after the last day of class. Assignments not submitted by the due date will result in an automatic "0" for the assignment.

**Extensions**

Extensions may be (but are not guaranteed) granted for sickness, serious injury, or death in the student's immediate family or for similar extenuating circumstances. *When in doubt, please contact the professor.* Also, no assigned work will be accepted after the final due date, unless an extension has been granted in writing (e.g. email) from the professor. Communication is the key! Professors may reduce a student's grade by 20% for each week past the due date (even in the event of approved extensions). Education and Clergy Development reserves the right to refuse extension and override the professor as it deems necessary.

**Papers**

All written papers must be typed. Papers should be double spaced on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.). Margins should be 1" on all sides. Each paper should include at least: student's full name, course title, and date. It is advisable to include your name on each page of the paper.

### **Ordination Deadline**

If the student is a candidate for ordination in a given year, coursework must be completed as follows: the final grade submission deadline (12 weeks after the last day of class) must be at least 40 days before the student's district conference. Professors are not required to fulfill any requests for grade submission prior to this deadline.

### **Plagiarism**

Ministerial students in The Wesleyan Church are expected to exhibit honesty and integrity in their personal, professional and academic life and work. As Christians, we are called to a high standard of honesty. As such, students in our ministerial training courses are required to adhere to strict academic guidelines.

The following is borrowed from a college catalog.

Plagiarism — This is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done.

Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production
2. Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor to be more accurate or skilled in one's work than one actually is
3. Quoting material from any source without proper documentation
4. Summarizing or paraphrasing from any source without proper documentation
5. Misrepresentation of documentation or resources
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

1. Use of unauthorized prepared materials (cheat sheets) for answering test questions
2. Giving aid to another student during a test or quiz
3. Gaining answers to test questions from others during testing periods
4. Signing another person's name to the attendance record
5. Claiming to have done laboratory work or outside reading that was not done
6. Submitting the same work for more than one course without the prior approval of the professors involved

Education and Clergy Development policy for all students receiving credit through non-accredited ministry training programs (e.g. FLAME, FLAMA, Correspondence Courses, Cross Training, District Extension Classes, Equipping for Ministry, etc.):

- 1) Any instance of plagiarism (whether intentional or not) will result in an automatic "F" for the particular assignment and may also result in an automatic failing of the course.
- 2) A repeat offense will result in an automatic failing of the course.
- 3) A third offense will result in an automatic withdrawal from a credentialing track in The Wesleyan Church.

### Bibliography

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Caldwell, Wayne E., ed. *Reformers and Revivalists: The History of the Wesleyan Church*. Indianapolis: Wesley Press, 1992. [This book is one of a trilogy previously published as encyclopedic histories and is compiled and edited by Wayne Caldwell, extending the history beyond merger a bit]

Clarke, George H. *American Wesleyan Methodist Missions in Sierra Leone, West Africa*. Syracuse, NY: Wesleyan Methodist Publishing Association, 1911.

Coleman, John R. *That Our People May Know: An Historical Statement of the Causes Leading Up to and the Disorganization of University Church of the Nazarene*. Pasadena, CA: n.p., 1924.

Cowman, Lettie B. *Charles E. Cowman, Missionary Warrior*. Los Angeles, CA: The Oriental Missionary Society. 1928. Crooks, Mrs. E. W. *Life of A. Crooks, A.M.* Syracuse, NY: Wesleyan Methodist Publishing House, 1875. Dayton, Donald W., ed. *Five Sermons and a Tract by Luther Lee*. Chicago: Holrad House, 1975. Dieter, Melvin E. *The Holiness Revival of the Nineteenth Century, Second Edition*. Lanham, MD: Scarecrow Press, 1996. Elder, Marjorie J. *The Lord, the Landmarks, the Life: Indiana Wesleyan University*. (Marion, IN: Indiana Wesleyan University, 1994. Finch, Ralph G. *My Early Years*. Cincinnati, OH: God's Bible School and Revivalist, n.d.

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Cincinnati, OH: Mrs. Martin Wells Knapp, Mount of Blessings, 1902.

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Mathews, Donald G. "Orange Scott: The Methodist Evangelist as Revolutionary," 71-101, in Martin Duberman, ed., *The Anti-Slavery Vanguard: New Essays on the Abolitionists*. Princeton, NJ: Princeton University Press, 1965.

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McLeister, Ira Ford and Roy S. Nicholson. *Conscience and Commitment: The History of the Wesleyan Methodist Church of America*. Fourth edition, edited by Lee M. Haines, Jr., and Melvin E. Dieter. Marion, IN: The Wesley Press, 1976. [This detailed Wesleyan Methodist history is one of a trilogy of previously published as encyclopedic histories]

Moser, Kevin M. and Larry D. Smith, editors and compilers. *God's Clock Keeps Perfect Time: God's Bible School's First 100 Years*. Cincinnati, OH: Revivalist Press, 2000.

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